

Name _____ Date _____

Proofreading for Spelling

Find the misspelled words and circle them.

A Tree Is Growing

Spelling:

Spelling the /k/ and /kw/ Sounds

Spelling Words

1. shark
2. check
3. queen
4. circus
5. flake
6. crack
7. second
8. squeeze
9. quart
10. squeak
11. quick
12. coldest
13. Africa
14. Mexico

Review

black
thank

Challenge

correct
question

Dear Sam,

I am having a great time in Mexico. On the seckond day of our trip, Dad took me snorkeling. I had to wear a wetsuit because the water here is the koldest I've ever felt! Before we got in the water, Dad called the beach patrol to ask a very important qwestion. He had to chek and make sure there was no sharck danger!

Snorkeling was fun. We saw all kinds of fish. I even saw one called a clownfish. It was as colorful as a real circkus clown! Dad pointed out a fish trying to catch a little squid. We watched the squid scueeze out black ink. Then it made a quik getaway. It was amazing to see!

Today my parents and I went to the market. We used some of the Spanish words we've learned. People smile and try to understand us even when we don't say things the korrekct way. Sometimes we get the words all mixed up and just crac up laughing.

We are having a lot of fun. I hope you are having fun back at home. I'll see you in a few days.

Your friend,
Mark

On a separate sheet of paper, write the misspelled words correctly.

Name _____

Using Punctuation in Dialogue

In the sentences below, using a colored pencil, add the commas and quotation marks where necessary. See example.

Example: "I like these eggs," said Robert..

1. I like this cake Sam said to his mother.
2. This is so much fun the children replied.
3. _____
4. Sarah asked is the test today?
5. We have math homework Ed complained to his friend.
6. George asked when will we have recess ?
7. The little girl replied I am scared.
8. Dad, I am hungry the boy whined.
9. Yes, we would love to they answered politely.
10. Mom, I don't need lunch today David reminded.

Name _____

Problem Solving • Model Division



COMMON CORE STANDARD—3.OA.3.
Represent and solve problems involving multiplication and division.

Solve each problem.

1. Six customers at a toy store bought 18 jump ropes. Each customer bought the same number of jump ropes. How many jump ropes did each customer buy?

3 jump ropes

2. Hiro has 36 pictures of his summer trip. He wants to put them in an album. Each page of the album holds 4 pictures. How many pages will Hiro need for his pictures?

3. Katia has 42 crayons in a box. She buys a storage bin that has 6 sections. She puts the same number of crayons in each section. How many crayons does Katia put in each section of the storage bin?

4. Ms. Taylor's students give cards to each of the 3 class parent helpers. There are 24 cards. How many cards will each helper get if the students give an equal number of cards to each helper?

5. Jamie divides 20 baseball stickers equally among 5 of his friends. How many stickers does each friend get?

Lesson Check (3.OA.3)

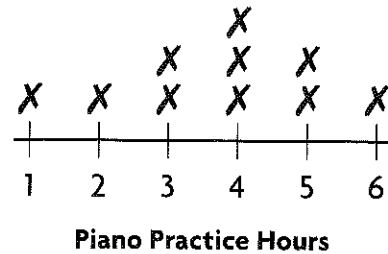
- Maria buys 15 apples at the store and places them into bags. She puts 5 apples into each bag. How many bags does Maria use for all the apples?
- Tom's neighbor is fixing a section of his walkway. He has 32 bricks that he is placing in 8 equal rows. How many bricks will Tom's neighbor place in each row?

Spiral Review (3.OA.1, 3.OA.4, 3.OA.5, 3.MD.4)

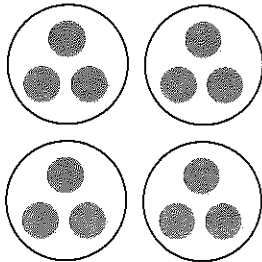
- Find the unknown factor.

$$7 \times \square = 56$$

- How many students practiced the piano more than 3 hours a week?



- Count equal groups to find how many there are.
- What is another way to group the factors?



$$(3 \times 2) \times 5$$