

Name: _____

Wednesday



Underline the cause and circle the effect.

1. Maria's tire was flat because it had a nail in it.

Correct these sentences.

2. pedro, the owner, walked marsha and me to our table

3. if i give you five nickels, will you give me a quarter

Use context clues to determine the meaning of the bolded words below.

4. When Rachel won the prize she had always wanted, she was **elated**.

5. She was **persistent** and didn't give up trying out for the team.

Proofreading for Spelling

Read each journal entry. Circle the misspelled words.

Mountains: Surviving Mt. Everest

Spelling:
The Suffixes *-less* and *-ness*

Spelling Words

Basic

1. painless
2. sickness
3. sadness
4. helpless
5. thankless
6. kindness
7. hopeless
8. darkness
9. fearless
10. thickness
11. careless
12. goodness
13. spotless
14. softness

Review

- useful
- weakly

Challenge

- breathless
- eagerness

Journal of a Mountain Guide

Monday: We rescued a hiker who had become lost in the darkniss.

Tuesday: It is hopeless to teach some people how to be careful in the mountains. They just don't pay attention.

Wednesday: We took a short hike to the ranger station. It was paneless.

Thursday: Felt a strange softnes in my leg. I'll have a doctor check it tomorrow. Also checked the thikness of the ice on the trail. It's safe.

Friday: Found a hammer and some rope in the snow. Some careluss hiker must have dropped them.

Saturday: Some hikers thanked us for our kineness.

I guess being a mountain guide is not always a thankliss job!

Write the misspelled words correctly on the lines below.

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

Name _____ Date _____

Comparing with Adjectives

**The Albertosaurus
Mystery**
Grammar:
Adjectives and Articles

Choose the correct form of the adjective to complete each sentence. Write the sentence.

1. Were dinosaurs that ate plants (smaller, smallest) than those that ate meat?

2. Of all the dinosaurs, which one had the (longer, longest) neck?

3. I think that dinosaurs are the (greater, greatest) of all animals!

4. Some fossils are a lot (older, oldest) than others.

5. Was that dinosaur (taller, tallest) than I am?

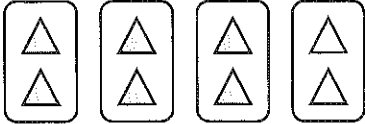
Name _____

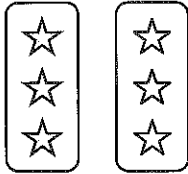
Fractions of a Group



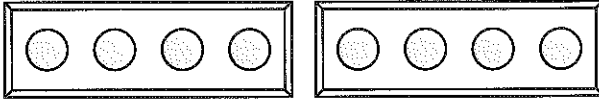
COMMON CORE STANDARD—3.NF.1
Develop understanding of fractions as numbers.

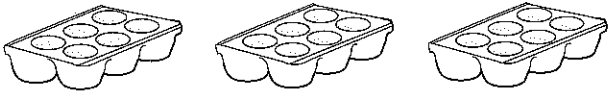
Write a fraction to name the shaded part of each group.

1.  $\frac{6}{8}$ or $\frac{3}{4}$

2.  _____

Write a whole number and a fraction greater than 1 to name the part filled. Think: 1 container = 1

3.  _____

4.  _____

Draw a quick picture. Then, write a fraction to name the shaded part of the group.

5. Draw 4 circles.
Shade 2 circles.

6. Draw 6 circles.
Make 3 groups.
Shade 1 group.

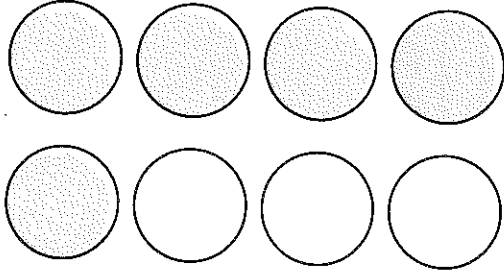
Problem Solving

7. Brian has 3 basketball cards and 5 baseball cards. What fraction of Brian's cards are baseball cards?

8. Sophia has 3 pink tulips and 3 white tulips. What fraction of Sophia's tulips are pink?

Lesson Check (3.NF.1)

1. What fraction of the group is shaded?

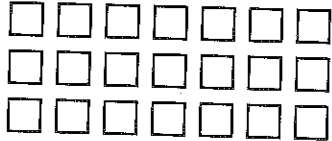


2. What fraction of the group is shaded?



Spiral Review (3.OA.3, 3.OA.7, 3.NBT.2)

3. What multiplication number sentence does the array represent?



4. Juan has 436 baseball cards and 189 football cards. How many more baseball cards than football cards does Juan have?

5. Sydney bought 3 bottles of glitter. Each bottle of glitter cost \$6. How much did Sydney spend on the bottles of glitter?

6. Add.

$$\begin{array}{r} 262 \\ + 119 \\ \hline \end{array}$$
