

Correct these sentences.

1. red yellow and blue are primary colors

2. it was time for dinner i set the table

Which is the adjective in each sentence?

3. There was a gold ring in the window.

4. Joe has four sisters who live in Nebraska.

Complete this analogy.

5. interesting : dull :: open :

Name _____

Forming Comparative and Superlative Adjectives

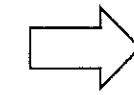
A **comparative adjective** is an adjective used to compare two nouns. I have two balls, red and green. The red ball is **bigger** than the green ball.

A **superlative adjective** is an adjective used to compare 3 or more nouns. I have 3 balls, red, green and yellow, The green ball is the **biggest!**

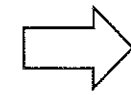
In the table below, fill in the missing adjectives. Follow the pattern shown in the example in the first row.

*Example

tall

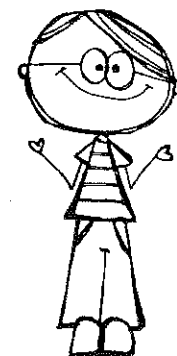


taller



tallest

small	smaller	
big		biggest
sweet		
	newer	
nice		
		loudest
high		
	neater	
long		
	older	
		greatest
good		



Spelling 25: Suffix with -less and -ness

Name: _____ Date: _____



Write each word 5 times. If you can, try to write in cursive!

painless

sickness

sadness

helpless

thankless

kindness

hopeless

darkness

fearless

thickness

careless

goodness

Spelling 25: Suffix with -less and -ness

Name: _____ Date: _____



Write each word 5 times. If you can, try to write in cursive!

spotless

useful

weakly

breathless

eagerness

Pick 5 words to write

5 different sentences.

1.

2.

3.

4.

5.

Name _____

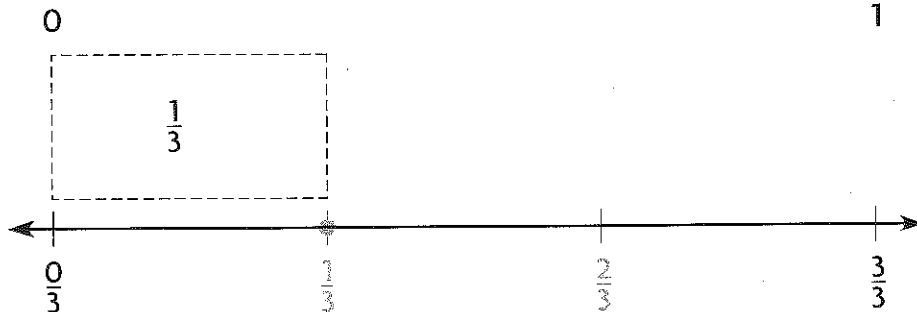
Fractions on a Number Line



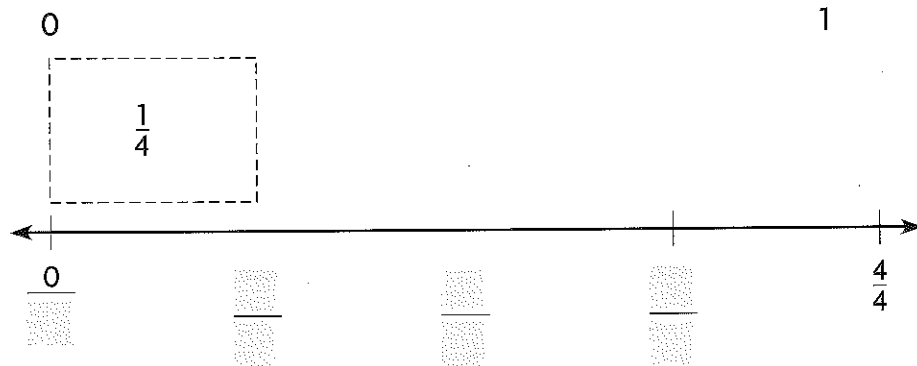
COMMON CORE STANDARDS—3.NF.2a, 3.NF.2b *Develop understanding of fractions as numbers.*

Use fraction strips to help you complete the number line. Then locate and draw a point for the fraction.

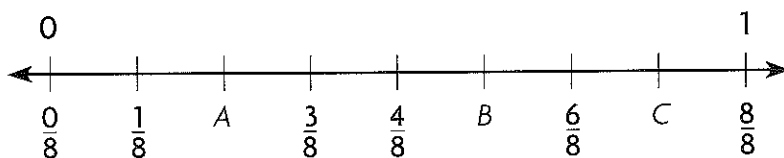
1. $\frac{1}{3}$



2. $\frac{3}{4}$



Write the fraction that names the point.



3. point A _____

4. point B _____

5. point C _____

Problem Solving

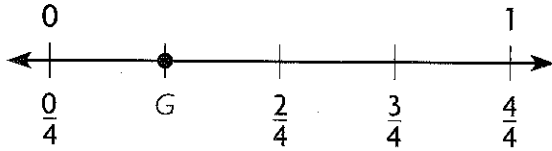


6. Jade ran 6 times around her neighborhood to complete a total of 1 mile. How many times will she need to run to complete $\frac{5}{6}$ of a mile?

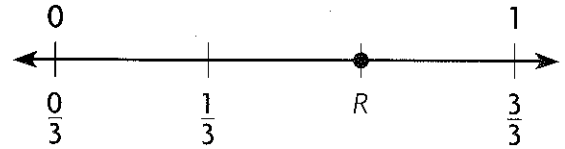
7. A missing fraction on a number line is located exactly halfway between $\frac{3}{6}$ and $\frac{5}{6}$. What is the missing fraction?

Lesson Check (3.NF.2a, 3.NF.2b)

1. What fraction names point G on the number line?



2. What fraction names point R on the number line?



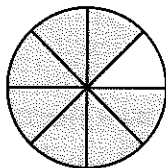
Spiral Review (3.OA.5, 3.OA.7, 3.NF.1)

3. Each table in the cafeteria can seat 10 students. How many tables are needed to seat 40 students?

4. Use the Commutative Property of Multiplication to write a related number sentence.

$$4 \times 9 = 36$$

5. Pedro shaded part of a circle. What fraction names the shaded part?



6. Find the quotient.

$$8 \div 1 = \square$$